



**International House Milan**  
A MEMBER OF THE INTERNATIONAL HOUSE WORLD ORGANISATION

## **CELTA Course**

### **APPLICATION FORM**



UNIVERSITY of CAMBRIDGE  
ESOL Examinations  
Authorised Centre

Application for the course starting (date) .....

Please complete all sections clearly by hand  
and return your application form and  
photograph by post, email, fax or in person to:

**International House Milan, Via Alfonsine  
40, 20097 San Donato, (MI), Italy**  
**Email: [teachertraining@ihmilano.it](mailto:teachertraining@ihmilano.it)**  
**Fax: +39 02 55600324**

photo

Surname (Mr/Mrs/Ms/Miss).....

First Name(s).....

Nationality/ties.....

(NB: All non-native English speakers: Please attach a separate  
sheet stating why you feel your English is of a high enough level to  
enable you to attend and successfully complete this course.)

Date of Birth.....

Home Address .....

.....

Email(s).....

Telephone (incl mobile).....

Health.....

Next of kin (name, relationship and phone number)

.....

Will you require assistance with accommodation? ☐ YES ☐ NO



**YOUR EDUCATION** please include dates, name & location of institution

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.....

.....

.....

Any other qualifications / training / courses .....

.....

.....

Knowledge of languages (please specify your standard: native speaker, fluent, good, fair, poor)

.....

.....

**YOUR PROFESSIONAL EXPERIENCE:**

- Your current occupation/position:.....
- Teaching experience (if any): (Please give details of group sizes, ages, course books, materials, duration of courses)  
.....  
.....  
.....
- Work experience please include dates, name & location of employers, job title and responsibilities  
.....  
.....  
.....



## **Language Awareness : Grammar**

Look at the following examples of grammar mistakes made by students. **Identify** and **underline** the error in each case, **correct** it and briefly **explain why** the sentences are wrong.

Example: 'Why don't we go to the cinema tonight?'  
'Oh, I'm sorry, I can't. I'll go to the theatre with Mary.'

You write: *The correct form should be "I'm going" NOT "I'll" go. "WILL" is appropriate for spontaneous decisions about the future but not to talk about future plans or arrangements - The present continuous is the correct form to use in this case.*

- (i) Despite it was raining, we went to the beach.
- (ii) I like very much windsurfing.
- (iii) I've been to Spain for my holiday last year.
- (iv) Most people in Italy is Catholic.
- (v) She's sometimes going to sleep at midnight.
- (vi) Jane went in New York last year
- (vii) No sooner was it sunny again that the children went outside



## **Language Awareness: Vocabulary**

Explain the difference between the pairs of words below, and **give examples** of how they are used.

**Example** to fit / to suit

*"fit" refers to size, "suit" to style or colour*

*e.g. "These shoes don't fit me - they're too small" BUT*

*"Yellow doesn't suit me - it makes me look pale"*

(i) take / bring

(ii) traffic / vehicle

(iii) fat / plump.

(iv) bloke / man.

(v) cool / cold.

## **Language Awareness : Pronunciation**

(i) Underline the stress in the following words

Example:    afraid            cooker

<i>economy</i>	<i>competition</i>	<i>understand</i>	<i>Wednesday</i>
<i>economics</i>	<i>competitive</i>	<i>desert (noun)</i>	<i>desert (verb)</i>
<i>export (verb)</i>	<i>photographer</i>	<i>photograph</i>	<i>global</i>



## **Language Awareness : Pronunciation** (continued)

(2) In the following lists, underline the word which has a different **vowel** sound from the others

Example:

hear

bear

near

beer

<b>A</b>	tomb	womb	comb	gloom
<b>B</b>	enough	cough	fluff	tough
<b>C</b>	afraid	laid	paid	said
<b>D</b>	drown	own	pound	clown
<b>E</b>	year	earth	mirth	Lurch

## **INTERVIEWING:**

### **In person:**

Location: All interviews are held at International House, Piazza Ercolea 9, Milan.

Please indicate here any days / times when you would definitely be **unable** to attend:

.....

### **Telephone/Skype:**

If you are not based in Italy or live within reasonable travelling distance from Milan before the start of the course **please indicate this below** and a telephone/skype interview may be arranged. Interviews normally take from 30 to 45 minutes.

Will you require a telephone/skype interview?   ☐ **YES** (see below)   ☐ **NO** (go to the next section)

If YES, please indicate a selection of times when it would be possible for **you to phone us** (and the time difference between your country and Italy). Telephone interviews are at the applicant's expense.

Suitable days/times .....

NB: At the end of the interview, you will be given a 30minute time limit to fax/email one side of A4, hand-written and signed, on a topic of the interviewer's choice.



## FEEDBACK: HOW DID YOU FIND OUT ABOUT US?

We'd like to know how you learned about the International House CELTA course. Please tick as appropriate below and, if possible, provide more detail such as a name, a website address and/or dates:

- from a recommendation from a friend/colleague/  
previous CELTA candidate.....
- from a private language school .....
- from an advertisement .....
- by contacting International House on the off-chance .....
- on an Internet search/website/blog.....
- on a social network.....
- from a conference/seminar/workshop.....
- other (please specify) .....

## SIGNATURE

International House is an equal opportunities employer and does not discriminate on the basis of race, colour, age, gender or physical disability. However, applicants should be aware of the intensive nature of the course and the fact that it is possible to fail. International House cannot be held responsible for failure if details of illness or physical disability are not declared at the application stage.

I hereby declare that the information in this form is true and correct and that any written work submitted is my own.

Signed \_\_\_\_\_

Date \_\_\_\_\_

Please ensure you have completed all the sections.

## FINAL TASK

Please choose one of the following topics and write **between 200 and 250 words** on it. This task is required from native and non-native speakers alike.

Use a separate sheet of paper and sign and date it, stating it is your own work.

1. Why I would like to teach English
2. What I hope to gain from this course
3. What I think are important qualities in a teacher (of any subject)
4. My best (or worst) experience as a learner (of any subject)